

## **Preschool Storytime Booklist For Children Ages 2 to 5 years**

Give your child the best start - read to them for at least 15 minutes everyday... . Bring them to library storytime to encourage the love of learning. Reading aloud to children from a young age is the single most important activity for eventual reading success. Here are some great read-aloud books to make reading a habit for your preschooler!

The following recommended titles can be found in Windsor Public Library picture book collections.

Alborough, Jez. Clothesline. 1993.  
Axworthy, Annie. Along came Toto. 1993.  
Barrett, Judi. Animals should definitely not wear clothing.1970.  
Bemelmans, Ludwig. Madeline.  
Brett, Jan. The Mitten. 1989.  
Brett, Jan. The Hat. 1997.  
Brett, Jan. The Gingerbread Baby. 1999.  
Brown, Margaret Wise. Big Red Barn. 1956  
Carle, Eric. The Very Hungry caterpillar. 1969.  
Carlstrom, Nancy. Jesse Bear, What will you wear? 1986.  
Cousins, Lucy. Maisy (various titles)  
Edwards, Frank. Mortimer Mooner Makes Lunch. 1995.  
Ehlert, Lois. Color Zoo and Color Farm. 1989.  
Emberley, Ed. Go away big green monster. 1992.  
Fernandes, Eugenie. Waves in the bathtub. 1993  
Galdone, Paul. What's in Fox's sack? 1982.  
Gilman, Phoebe. Jillian Jiggs to the rescue. 1994.  
Guarin, Deborah. Is your mama a Llama?1989.  
Henkes, Kevin. Owen.1993.  
Hutchins, Pat. Goodnight Owl. 1972.  
Keats, Ezra Jack. The Snowy Day. 1962.  
Keller, Holly. Geraldine's Blanket. 1984.  
Kraus, Robert. Leo the Late Bloomer. 1971.  
Maccarone, Grace. Oink! Moo! How do you do? 1994.  
Martin, Bill. Brown Bear, Brown Bear What do you see? 1967.  
McDonnell, Flora. I Love Animals. 1994.  
Miller, Virginia. Go to Bed. 1993.  
Nimeroff, Laura. If you give a mouse a cookie.1985.  
Ormerod, Jan. Come back Kittens. 1992.  
Rockwell, Anne. No, No, No! 1995.  
Stinson, Kathy. Red is Best. 1982.  
Waddell, Martin. Pig in the Pond. 1991.  
Yee, Herbert Wong. Big Black Bear. 1993.  
Yee, Herbert Wong. Fireman Small.1998.  
Young, Ruth. Who Says Moo? 1994.  
Zion, Gene. Harry the Dirty Dog.1956.  
Zimmerman, Andrea. The Cow buzzed.1993.

Use a wide variety of books with children. Try these for something different.

## **Informational**

- Arnosky. Crinkleroot's Twenty-five birds every child should know. 1993(J 598 Arn)
- Arnosky. Crinkleroot's Twenty-five more animals every child should know. 1994.
- Bourgeois. Canadian Police Officers. 1992
- Cole. Cars & How they go. 1983 ( J629.2222COL)
- Gibbons, Gail. Fire!Fire!.1984.(J 628.925GIB)
- Gibbons, Gail. Monarch Butterfly . 1984
- Morris & Heyman. Tools.1992.
- Miller. Who's Hat?. 1988.
- Miller. Who Uses this?1990.
- Dorros. Animal Tracks.1991.
- Hoban. All About Where?1991.
- Poetry, Word-play and Rhyme
- Ahlberg. Each Peach Pear Plum. 1979.
- Brett. The Owl and the Pussycat.
- Gillman. Jillian Jiggs to the Rescue.1994
- Kellogg. Is Your Mama a Llama? 1989.
- Martin, Bill Jr. Chicka Chicka boom boom.
- MacDonald.Rachel Fister's Blister . 1990.
- Robart. The Cake that Make Ate . 1987.
- Scharer. Emily's House.1990
- Taback. There Was an Old Lady who Swallowed a Fly .1997.
- Yee. Wong Herbert Fireman Small.
- Yee. Wong Herbert. Big Black Bear.1993.
- Yektai. Bears in Pairs. 1987.
- Young. Who's Says Moo?1994.

## Sequence

- Brett. The Mitten. 1989.
- Martin. Brown Bear, Brown Bear, What do you See?1983.
- Rosen. We're Going on a Bear Hunt.
- Watanabe. How do I Put it on?1984
- Wood.The Napping House. 1984.
- Zelinsky, Paul. The Wheels on the bus.1990

## Multicultural/Multiethnic Books

- Aardema. Borregita and the Coyote . 1991
- Aardema. Pedro and the Padre. 1991.
- Bruchac. The Great Ball Game. 1994
- Crews. Shortcut. 1992.
- Goble. Iktomi and the Berries. 1989.
- Keats.The Snowy Day.
- Kroll. Masai and I. 1992
- Kroll. Pink Paper Swans. 1994
- Lin. Dim Sum for Everyone! 2001
- Polacco. Mrs. Katz and Tush. 1992
- Soto. Too many Tamales. 1993.

Some points to consider when you choose books for children whether you are buying books as a gift or checking books out of the library.

### **Characteristics of Exceptional Picture books for Young Children:**

- Interests the child
- Appeals to the child with clear and uncluttered pictures connected to the text
- Reads aloud smoothly
- Has a story that is easy to follow
- Helps children understand the world around them
- Appeals to the child's imagination
- Gives children the chance to count, use words, recognize colours & sounds
- Contains rhyme, repetition or pattern which encourages child to respond
- Allows children to anticipate what happens next
- Has language appropriate to the age and stage of the group
- Is sensitive to diversity
- Is free from bias and stereotype
- Gives accurate information
- Can be just pictures that tell the story